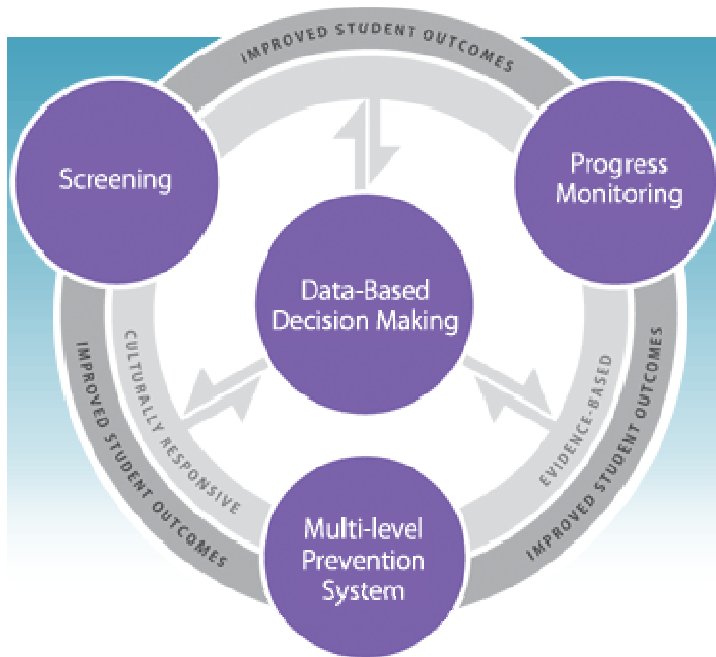


RTI (Response to Intervention) ~ An equitable educational opportunity for each child



RTI includes a combination of high quality, culturally and linguistically responsive instruction; assessment; and evidence-based intervention. Comprehensive RTI implementation will contribute to more meaningful identification of learning and behavioral problems; improve instructional quality, provide all students with the best opportunities to succeed in school, and assist with the identification of learning disabilities and other disabilities.

Think of every child as an RTI child...the best teaching strategies to help that child learn!

Tier 1 ~ Core Instruction (Primary Interventions)

All students in Tier 1 receive high-quality, scientifically based instruction, differentiated to meet their needs, and are screened on a periodic basis to identify struggling learners who need additional support and those who need to be challenged.

Tier 2 ~Secondary Interventions

In Tier 2, students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress.

Tier 3 ~ Individualized/ Tertiary Interventions

At this level, students receive individualized, intensive interventions that target the students' skill deficits for the remediation of existing problems and the prevention of more severe problems.

Screening ~ Reading Assessments

- Star Reading K-8
- Dibels Next K-2
- Site Words K-4
- ITBS 4-8
- Mastery Tests 1-8
- Reading Inventory K-6
- Passage Fluency 3-8
- Student Concern Forms

Screening~ Math Assessments

- ITBS 4-8
- Mastery tests 1-8
- Readiness Tests PreK-5
- Screening Tests 6-8
- Fact tests- mixed operations- time how long they take
- Student Concern Forms

Writing

- Pre- assessment with 6 Traits

Behavior

- Student Concern Forms
- Teacher Input