

Student:					Homeroom Teacher: Mrs. Ruth			Year: 2016-2017		
PERSONAL DEVELOPMENT					1	2	3	MATHEMATICS PROGRESSION		
Student of the Catholic Faith								1	2	3
Follows school rules								Math 1 (Mrs. Korzeniecki)		
Demonstrates self-control								Ratio and Proportional Relationships		
Recites and participates in prayer								Understands ratios and uses ratio reasoning to solve problems		
Exhibits appropriate church behavior								Number System		
An Active Learner								Applies understanding to multiply and divide fractions		
Completes class assignments on time								Computes fluently with multi-digit numbers and finds common factors and multiples		
Completes homework on time								Applies understanding of numbers to system of rational numbers		
Uses class time efficiently								Expressions and Equations		
Takes pride in doing quality work								Applies understanding of math to algebraic expressions		
Follows printed directions								Reasons and solves one-variable equations and inequalities		
Follows oral directions								Represents/analyzes quantitative relationships between dependent and independent variables		
Participates in discussions and activities								Geometry		
Demonstrates organizational skills								Solves real-world and math problems involving area, surface area and volume		
Pays attention								Statistics and Probability		
Servant Leader								Develops an understating of statistical variability		
Interacts and works well with others								Summarizes and describes distributions		
Participates in classroom/school service projects										
Respects rights and property of self and others								Specialists		
GPA Cumulative GPA: _____								Physical Education (Mr. Gregory)		
This student is on a modified report card								Develops motor skills and movement concepts as developmentally appropriate		
This student is at risk of retention								Understands the concepts of health-related fitness		
Assignment next year: Mr. Morissette- Principal								Actively participates in assigned activities		
Standard Grading Scale Academic Grading Scale								Attentively follows rules of games/activities		
M	Meeting Standard	100-95 = A	82-80 = C+				Choir (Miss Hunt)			
A	Approaching Standard	94-92= A-	79-77 = C							
B	Below Standard	91-89 = B+	76-74 = C-							
NA	Not Assessed at this time	88-86 = B	73-68 = D							
		85-83 = B-	67-50 = F							
Excessive absences and tardies may impede a student's progression to the next grade										
Attendance	1st tri	2nd tri	3rd tri	Total			Band (Ms. McKamey)			
Days Absent										
Times Tardy										
Literature (Mrs. Barton)								Library Skills (Mrs. Korzeniecki)		
Cites textual evidence, draws inferences from text								Understands and applies strategies for locating information		
Interprets literal, figurative and connotative meaning of written language								Responsibly selects and evaluates resources for personal reading and growth		
Determines and analyzes a theme in text, summarizes text								Extracts information from appropriate sources		
Determines an author's point of view										
Describes plot of a story, describes how a character responds as the plot moves										
Analyzes how a particular sentence, chapter, scene fits in the overall structure of a text										
Compares/contrasts information presented in different format, genre										
Writing (Mrs. Ruth)										
Writes arguments to support claims with clear reasons and relevant evidence.										
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through relevant content.										
Writes narratives to develop real or imagined experiences or events using effective techniques, details, sequences										
Produces clear and coherent writing in which the development, organization, and style are appropriate										
Develops and strengthens writing as needed by planning, revising, editing, rewriting										
Use technology to produce and publish writing										
Conducts research projects to answer a question, drawing on several sources										
English (Mrs. Ruth)										
Demonstrates a command of standard English grammar and usage when speaking and writing										
Demonstrates a command of the mechanics of standard English										
Communication										
Speaks and recites in an organized and clear manner										
Listens actively and responds appropriately										
Social Studies (Mrs. Foster)										
Comprehends skills relating to geography and maps										
Understands skills relating to cultures and historical perspective										
Demonstrates understanding through projects										
Life Science (Mrs. Hoyer)										
Investigates scientific processes through observing, exploring, thinking, questioning and making hypotheses										
Demonstrates an understanding of grade level concepts										
Uses scientific concepts in real-world situations										
Religion (Mrs. Barton)										
Knows grade level Catholic doctrine										
Knows required grade level prayers										
Participates in liturgical and classroom activities										

