

Social Studies Curriculum Standards

Grades	Civics	Economics	Geography	History	Social Studies Skills
PreK	<ul style="list-style-type: none"> • Follows classroom routines and rules. • Contributes to the maintenance of the classroom environment. 	<ul style="list-style-type: none"> • Dramatizes buying, selling, trading, and manufacturing goods. • Describes how to use classroom resources to make things. • Identifies people in the school and community that provide services to meet common needs. • Describes what jobs parents do. • Identifies jobs that children do at home and school. 	<ul style="list-style-type: none"> • Uses positional terms to describe the location of people and objects. • Locates and describes familiar places in the home, classroom, school, and community. • Constructs representations of places in the classroom, school and community using blocks, drawings, or other media and discuss their characteristics. 	<ul style="list-style-type: none"> • Identifies his/her role as a member of a family and classroom community. • Discusses own family’s cultural or family traditions. • Sing songs and tell stories of family culture and traditions. 	<p>Student will:</p> <ul style="list-style-type: none"> • Take turns and share by demonstrating appropriate social interactions that include sharing, compromise, and respect for others. • Take care of personal belongings and respecting belongings of others. • Recognize a map is a drawing of a place to show where things are located. • Describe places referenced in stories and real-life situations. • Identify examples of past events in legends, stories, and historical accounts. • Describe how things, people and places change over time. • Connect new ideas to past experiences. • Explain, write, or draw similarities and differences among people. • Explain what it means to be a member of a group. • Identify family members and recognize that families vary. • Recognize people use money to purchase goods. • Describe different occupations and explain their benefits to others.

K	<ul style="list-style-type: none"> • Follows rules, shares, take turns, and cooperates. • Retells stories about people in the past that show honesty, determination, courage, and responsibility. • Recognizes national symbols and icons. • Sing song that express American ideals. 	<ul style="list-style-type: none"> • Explains that people work to earn money to buy things. • Describes different kinds of jobs that people do at work and home. 	<ul style="list-style-type: none"> • Describes the relative locations of objects using the terms near/far, left/right, and behind/in front. • Distinguishes between land and water on maps and globes and locate general areas that are personally relevant • Identifies traffic symbols and map symbols. • Describes characteristics of the school's layout and environment. • Identifies neighborhood characteristics and the jobs that people do in neighborhoods. • Constructs maps and models of neighborhoods, incorporating such structures as homes, park, grocery store, places of worship, and transportation lines. 	<ul style="list-style-type: none"> • Creates and explains an individual timeline that shows personal events over time. • Identifies the purposes of, and the people and events honored in, federal holidays • Retelsl the triumphs in American legends and historical accounts through stories. • Compares people, objects, and events of today and long ago. 	<p>Student will:</p> <ul style="list-style-type: none"> • Follow directions. • Participate in making rules and guidelines. • Identify a map and globe and the purpose of each. • Locate land and water features. • Describe the relative location of people, places and things.
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<p>1st</p>	<ul style="list-style-type: none"> • Describes the rule-making process in a democracy system in their classroom, school, and community. • Demonstrates the elements of fair play and respect for the rights of others, and respect for rules. • Recites the Pledge of Allegiance and discuss its meaning. • Sing songs that express American ideals. • Describes the significance of our national celebrations and the heroism and achievement of the people associated with them. • Identifies American symbols and landmarks. 	<ul style="list-style-type: none"> • Demonstrates an understanding of the concept of exchange by describing the use of money to purchase goods and service and compare them to the barter system of long ago. • Identifies the specialized work that people do to manufacture, transport, and market goods and services, and the contribution of those who work at home. • Identifies the difference between needs and wants. 	<ul style="list-style-type: none"> • Locates on maps and globes the local community, state or host country, the United States, the seven continents, and four oceans. • Compares the information found on a three-dimensional map with that of a picture of the same area. • Constructs a simple map, using cardinal directions and map symbols. • Describes how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation. • Describes the physical landscape of the local school neighborhood 	<ul style="list-style-type: none"> • Creates family timelines to show historical chronology • Explains family celebrations using traditions and customs from the past • Describes how transportation methods of today and earlier days have changed or stayed the same. 	<p>Student will:</p> <ul style="list-style-type: none"> • Identify and explain symbols. • Participate in groups. • Follow oral and written directions. • Differentiate between points of view held by self and others. • Identify and use cardinal directions. • Locate areas on a map and globe. • Differentiate color symbols on maps and globes. • Collect, organize, and record information. • Sequence events in chronological order using timelines. • Use technology to gather information and communicate learning. • Use and explain simple charts. • Use information from print and non-print sources. • Draw conclusions and make generalizations. • Make decisions based on information. • Sequence events in chronological order.
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<p>2nd</p>	<ul style="list-style-type: none"> • Describes the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and the need for consequences for people who violate rules and laws. • Names and describes the three branches of government, and explain how citizens in the local community participate in each branch. • Understands key ideals of the local community. • Understands the basic organization of government in the local community. • Practices being a good citizen in the school community. 	<ul style="list-style-type: none"> • Understands the community choices of businesses in local area. • Understands how the local community economic system works. 	<ul style="list-style-type: none"> • Locates on a simple letter-number grid system the specific locations and geographic features in their neighborhood or community. • Identifies essential map elements: title, legend, directional indicator (compass), scale, and date. • Identifies the seven continents and the five oceans of the world. • Uses maps to compare and contrast basic land use in urban, suburban, and rural areas. 	<ul style="list-style-type: none"> • Creates timeline for events in a community to show connection to the past. • Identify the individuals who have shaped the local history. • Explain how the actions of heroes from long ago have made a difference in others' lives by learning about the explorers and early colonists. 	<p>Student will:</p> <ul style="list-style-type: none"> • Orient and label a map and note directions. • Use print and non-print reference sources to locate information. • Locate pictures, words, or illustrations that support the main idea. • Note cause and effect of relationships. • Make timelines and graphic organizers. • Use technology to gather information and communicate learning.
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3 rd	<ul style="list-style-type: none"> • Understands key ideals of unity and diversity of various Native American cultures. 	<ul style="list-style-type: none"> • Understands how the economic systems affected Native Americans. 	<ul style="list-style-type: none"> • Understands and uses maps and globes to locate the regions of North America. • Understands physical geography and landforms of Mexico and Canada. • Understands the cultural universals of North America. 	<ul style="list-style-type: none"> • Understands contributions of Native American tribes. • Compares historical contributions of the people of Mexico and Canada. 	<p>Student will:</p> <ul style="list-style-type: none"> • Use geographic tools (map key, compass rose, scale). • Observe, interpret, and construct visual data. • Recognize and apply social studies terms. • Follow set rules to complete an assigned task, individually or within a group. • Use title page, table of contents, and glossary to locate information. • Use technology to gather information and communicate learning.
4 th	<ul style="list-style-type: none"> • Understands key ideals of WA State Constitution. • Understands the hierarchy of state and local government. • Understand the importance about being informed of local public issues that affect WA State. 	<ul style="list-style-type: none"> • Understands basic elements of WA State's economic system. 	<ul style="list-style-type: none"> • Construct maps of Oregon Trail showing and labeling movement. • Understands basic map of WA state including landforms, and climate. 	<ul style="list-style-type: none"> • Understands and create timelines of WA State historical events. • Explain the growth of major tribes of the Pacific Northwest. 	<ul style="list-style-type: none"> • Critical thinking skills to analyze a position • Uses inquiry based research • Understands how essential questions define the significance of research • Creates a project that links content and uses various resources

5 th	<ul style="list-style-type: none"> • Understands key ideals of the Declaration of Independence and the Constitution. • Understands the organization of the US government. 	<ul style="list-style-type: none"> • Examines the reasons of the colonists to move away from Britain. • Understands how trade affected the economy of the 13 colonies. • Understands the impact of the British government on the economy of the 13 colonies. 	<ul style="list-style-type: none"> • Understands map of the US including the different regional areas. • Understands characteristics of the 13 colonies. 	<ul style="list-style-type: none"> • Understands the routes of early explorers and describe the early explorations of the Americas. • Understands and creates timelines of Revolutionary War up to the mid-1800's. • Understands and analyzes individuals and various cultural groups that caused change in US history during the Revolutionary War to the mid 1800's . 	<p>Student will use:</p> <ul style="list-style-type: none"> • Critical thinking skills to analyze a position. • Uses inquiry based research. • Creates a project that links content and uses various resources.
6 th	<ul style="list-style-type: none"> • Understands a variety of forms of government that include Egypt, Greece, India, Rome, and the Chinese Dynasties. • Understands the historical origins of civic involvement of Ancient civilizations. 	<ul style="list-style-type: none"> • Understands how economic systems function in ancient civilizations. • Understands the government's role in the economy of ancient civilizations. 	<ul style="list-style-type: none"> • Understands a map of the world including the different ancient civilization origins • Understands maps of individual ancient civilizations. 	<ul style="list-style-type: none"> • Understands the rise of civilizations in ancient history. • Understands how individuals and movements from ancient civilizations have shaped the world. • Understands how cultural groups, technology, and ideas from ancient civilizations have shaped the world. 	<p>Student will use:</p> <ul style="list-style-type: none"> • Critical thinking skills to analyze a position. • Uses inquiry based research. • Creates a project that links content and uses various resources.

7 th	<ul style="list-style-type: none"> • Understands key ideals of WA State Constitution. • Understands the hierarchy of state and local government. • Analyzes how international agreements have affected WA State. • Understands different forms of civic involvement. 	<ul style="list-style-type: none"> • Understands basic elements of WA State's economic system. • Understands the government's role in the economy. 	<ul style="list-style-type: none"> • Understands basic map of WA state including specific counties. • Understands the role of immigrations in shaping societies in WA State. 	<ul style="list-style-type: none"> • Understands and creates timelines of WA State historical events including themes of territory, railroads, Great Depression, contemporary WA State. • Understands and analyzes how individuals and movements have shaped WA State. • Understands how cultures cultural groups, technology and ideas from ancient civilizations have shaped WA State. 	<p>Student will use:</p> <ul style="list-style-type: none"> • Critical thinking skills to analyze a position. • Uses inquiry based research. • Creates a project that links content and uses various resources.
8 th	<ul style="list-style-type: none"> • Understands key ideals of the Declaration of Independence and the Constitution. • Understands the organization of the US government. • Understands civic involvement. 	<ul style="list-style-type: none"> • Understands how economic systems function in US from 1850's to present. • Understands the government's role in the economy from 1850 to present. 	<ul style="list-style-type: none"> • Understands a map of the US including the different regional areas. • Understands migration as a catalyst for growth on the US. 	<ul style="list-style-type: none"> • Understands historical events and developments from 1850 to present. • Understand and analyzes how individuals and movements have shaped US from 1850 to present. • Understands how cultures cultural groups, technology, and ideas from ancient civilizations have shaped US from 1850 to present. 	<p>Student will use:</p> <ul style="list-style-type: none"> • Critical thinking skills to analyze a position. • Uses inquiry based research. • Creates a project that links content and uses various resources.

