

## **ATTENTION: ALL PARENTS GRADES Pre-K THRU 7!!!!**

### **St. Philomena School Summer Reading Program – Summer 2020**

While there won't be daily or weekly Google hangout meetings or Zoom meetings this summer, students still need to stay on top of their academic reading. It is so important that students read over the summer!!

#### **Here are the facts:**

- Students can lose up to 25% of their reading level over the summer.
- Students can lose up to 3 months of their academic achievement over the summer.
- This loss is cumulative, so by the time a student enters middle school or high school, he or she could be years behind grade-level standards.

Reading just a few books over the summer can prevent summer learning loss and can actually increase a student's reading level.

In order to encourage and promote summer reading, the St. Philomena School **Summer Reading Program** is required for all current and incoming students who will be in grades kindergarten through 8<sup>th</sup> next year. **This program is a REQUIREMENT of every student and family.** Your child's teacher for next year will assess your child's completion of the program through a graded reading log, test, or project during the first week of school next September.

All required summer reading books are readily available at the public library, in book stores, and online through book sellers like Amazon.com.

Our hope is that every school family will embrace the summer reading program as a way for students to have fun AND grow in their reading skills over their summer break. Please email Dr. Morissette or your child's new teacher if you have any questions. Thank you!



Let's have a fun and safe summer and keep those academic skills sharp!

**HAPPY SUMMER AND HAPPY READING!**

**The list of the required reading for each grade follows on the back of this letter:**

#### **Required Reading for Grades Kindergarten through 8th**

♥**Incoming Kindergarteners:** All students must read (or have read to them) any 10 books by the authors listed below and then complete (with parent help), the Reading Log (see attached).

♥**Incoming 1<sup>st</sup> Graders:** All students must read (or have read to them) Blueberries for Sal (by Robert McCloskey) **AND** any 9 books by the authors listed below. Then complete the Reading Log (see attached) independently or with a bit of parent help.

K & 1<sup>st</sup> Grade Authors to Choose from: Verna Aardema, Jan & Stan Berenstain, Jan Brett, Marc Brown, Margaret Wise Brown, Eve Bunting, Eric Carle, Joanne Cole, Tomie dePaola, Kevin Henkes, Ezra Jack Keats, Stephen Kellogg, Leo Lionni, Arnold Lobel, Bill Martin, Jr., Laura Numeroff, Peggy Parish, Patricia Polacco, Margaret Rey, David Shannon, Dr. Seuss, Chris Van Allsburg, Judith Viorst, Rosemary Wells, and Charlotte Zolotow

♥Incoming 2<sup>nd</sup> Graders: All students must read (independently or with some parent help) Nate the Great and the Big Sniff (by Mitchell & Marjorie Sharmat) **AND EITHER** one Magic Tree House series book (by Mary Pope Osborne), **OR** one Junie B. Jones series book (by Barbara Park). The students will be given an Accelerated Reader (A.R.) test on these stories during the first week of school.

♥Incoming 3<sup>rd</sup> Graders: All students must read Freckle Juice (by Judy Blume) (Students **MUST** also bring this book to class in the fall.) **AND ONE** of the following choices: Henry Huggins (by Beverly Cleary), Frindle (by Andrew Clements), or Bunnicula: A Rabbit Tale of Mystery (by James Howe). The students will be given an Accelerated Reader (A.R.) test on these stories during the first week of school.

♥Incoming 4<sup>th</sup> Graders: All students must read Sadako and the Thousand Paper Cranes (by Eleanor Coerr) **AND** one intermediate-level biography (such as the Who Was? books). The students will be required to take an AR test on both books that they read.

♥Incoming 5<sup>th</sup> Graders: All students must read The Phantom Tollbooth (by Norton Juster) Students must bring this book to class in the fall. **AND** any ONE book (by Roald Dahl) such as Charlie and the Chocolate Factory, Charlie and the Great Glass Elevator, Danny the Champion of the World, Fantastic Mr. Fox, James and the Giant Peach, Matilda, The BFG, or The Witches.

♥Incoming 6<sup>th</sup> Graders: All students must read Holes (by Louis Sachar) **AND** one of the following books: The Lemonade War (by Jacqueline Davies), Rules (by Cynthia Lord), The Boggart (by Susan Cooper), or The Westing Game (by Ellen Raskin), for a total of 2 books.

♥Incoming 7<sup>th</sup> Graders: All students must read) The Unteachables by Gordon Korman and With the Might of Angels by Andrea Davis Pinkney **AND** one of the following choices: Hello Universe by Erin Entrada Kelly, Racing in the Rain (My Life as a Dog) by Garth Stein or Roll of Thunder Hear My Cry by Mildred Taylor for a total of 3 books and complete the online report assigned by Dr. Morissette.

♥Incoming 8<sup>th</sup> Graders: All students are to read two of the following books: A Long Walk to Water by Linda Sue Park, Short by Holly Goldberg Sloan, Code Talker by Joseph Bruchac, The Red Bandanna (Young Readers Adaptation) by Tom Rinaldi, Peak by Roland Smith, Chains by Laurie Halse Anderson, Boys in the Boat by Daniel James Brown and Hotel on the Corner of Bitter and Sweet by Jaime Ford for a total of 2 books and complete the online report assigned by Mrs. Hoyer.