

<b>Student:</b>					<b>Teacher: Mrs. Horn</b>			<b>Instructional Aide: Mrs. Kane</b>			<b>Year: 2016-2017</b>									
<b>PERSONAL DEVELOPMENT</b>					<b>1</b>	<b>2</b>	<b>3</b>	<b>ENGLISH/LANGUAGE ARTS PROGRESSION</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>MATHEMATICS PROGRESSION</b>			<b>1</b>	<b>2</b>	<b>3</b>	
<b>Student of the Catholic Faith</b>								<b>Reading</b>						<b>Counts to 20 ___ 50 ___ 100 ___</b>						
Understands and follows rules and routines								Asks and answers questions about key details						Writes numbers to 20 ___ 50 ___ 100 ___						
Demonstrates self-control								Identifies main topic and can retell key details						Skip counts by 2s, 5s, 10s						
Recites and participates in prayer								Identifies characters, settings, events in a story						Counts to tell the number of objects						
Exhibits appropriate church behavior								Describes the connection between two individuals, events, or information in a text						Compares numbers, greater than and less than						
<b>An Active Learner</b>								Asks and answers questions about unknown words						Capable of adding with or without objects						
Listens attentively for a variety of purposes								Recognizes common types of texts such as storybooks, poems						Capable of subtracting with or without objects						
Participates in discussions, centers and reading groups in both small and large formats								Identifies author and illustrator of a story, defines their roles						Works with numbers 11-19 to understand place value						
Asks Appropriate questions								Identifies front cover and title page of a book						Describes/compares measurable attributes: length/weight						
Follows printed directions								Describes the relationship between the illustrations and the story						Sorts and classifies by attributes/colors						
Follows oral directions								Follow words form left to right, top to bottom and page by page						Identifies and describes shapes: squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, spheres						
Initiates conversation both verbally and nonverbally								Recognizes spoken words are represented in written language						Analyzes, compares, creates and composes shapes						
Demonstrates organizational skills								Recognizes and names all upper and lowercase letters						Tells time by hour and ½ hour						
Completes class assignments on time								Recognizes and produces rhyming words						Identifies penny, nickel, dime, quarter						
<b>Servant Leader</b>								Counts, pronounces, blends and segments syllables in spoken words						<b>Religion</b>						
Interacts and works well with others								Isolates and pronounces the initial, medial and final sounds in a consonant-vowel-consonant word						Knows grade level Catholic doctrine						
Participates in classroom/school service projects								Associates the long and short sounds for the 5 major vowels						Knows required grade level prayers						
Respects rights and property of self and others								Reads common high-frequency words by sight						Participates in liturgical and classroom activities						
								Fluently reads emergent-reader texts with purposes and understanding						<b>Art</b>						
<b>This student is on a modified report card</b>								<b>Language/Writing</b>						Demonstrates concepts of art instruction						
<b>This student is at risk of retention</b>								Prints upper and lower case letters						Actively participates in art activities						
<b>Assignment next year: Dr. Morissette - Principal</b>								Uses frequently occurring nouns, can make nouns plural by adding an S												
<b>GRADE SCALE</b>								Spells simple words phonetically						<b>Specialists</b>						
M	<b>Meeting Standard</b>							Understands and uses question words (Who, What, etc.)						<b>Physical Education (Mr. Gregory)</b>						
A	<b>Approaching Standard</b>							Capitalizes the first words in a sentence and the pronoun I ; recognizes and uses end punctuation						Develops motor skills and movement concepts as developmentally appropriate						
B	<b>Below Standard</b>							Uses a variety of drawing, dictating, writing to create written piece						Understands the concepts of health-related fitness						
N/A	<b>Not Assessed at this time</b>							Speaks and recites in an organized and clear manner						Actively participates in assigned activities						
								Speaks audibly and express thoughts, feelings, and ideas clearly.						Attentively follows rules of games/activities						
								<b>Science</b>						<b>Music (Miss Hunt)</b>						
Excessive absences and tardies may impede a student's progression to the next grade								Demonstrates an understanding of scientific concepts						Understands and applies concepts and vocabulary						
<b>Attendance</b>					<b>1<sup>st</sup> tri</b>	<b>2<sup>nd</sup> tri</b>	<b>3<sup>rd</sup> tri</b>	<b>Total</b>							Develops music skills and techniques					
<b>Days Absent</b>									<b>Social Studies</b>						Actively participates in assigned activities					
<b>Times Tardy</b>									Demonstrates an understanding of social studies concepts						<b>Library Skills (Mrs. Korzeniecki)</b>					
														Listens actively and responds appropriately						

