

Student:					Homeroom Teacher: Mrs. Ruth			Year: 2016-2017								
					ENGLISH/LANGUAGE ARTS PROGRESSION			1	2	3	MATHEMATICS PROGRESSION			1	2	3
PERSONAL DEVELOPMENT					1	2	3	Literature (Mrs. Barton)			Math 1 (Mrs. Korzeniecki)					
Student of the Catholic Faith								Cites textual evidence, draws inferences from text			Ratio and Proportional Relationships					
Follows school rules								Interprets literal, figurative and connotative meaning of written language			Understands ratios and uses ratio reasoning to solve problems					
Demonstrates self-control								Determines and analyzes a theme in text, summarizes text			Number System					
Recites and participates in prayer								Determines an author's point of view			Applies understanding to multiply and divide fractions					
Exhibits appropriate church behavior								Describes plot of a story, describes how a character responds as the plot moves			Computes fluently with multi-digit numbers and finds common factors and multiples					
An Active Learner								Analyzes how a particular sentence, chapter, scene fits in the overall structure of a text			Applies understanding of numbers to system of rational numbers					
Completes class assignments on time								Compares/contrasts information presented in different format, genre			Expressions and Equations					
Completes homework on time								Writing (Mrs. Ruth)			Applies understanding of math to algebraic expressions					
Uses class time efficiently								Writes arguments to support claims with clear reasons and relevant evidence.			Reasons and solves one-variable equations and inequalities					
Takes pride in doing quality work								Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through relevant content.			Represents/analyzes quantitative relationships between dependent and independent variables					
Follows printed directions								Writes narratives to develop real or imagined experiences or events using effective techniques, details, sequences			Geometry					
Follows oral directions								Produces clear and coherent writing in which the development, organization, and style are appropriate			Solves real-world and math problems involving area, surface area and volume					
Participates in discussions and activities								Develops and strengthens writing as needed by planning, revising, editing, rewriting			Statistics and Probability					
Demonstrates organizational skills								Use technology to produce and publish writing			Develops an understating of statistical variability					
Pays attention								Conducts research projects to answer a question, drawing on several sources			Summarizes and describes distributions					
Servant Leader								English (Mrs. Ruth)								
Interacts and works well with others								Demonstrates a command of standard English grammar and usage when speaking and writing			Specialists					
Participates in classroom/school service projects								Demonstrates a command of the mechanics of standard English			Physical Education (Mr. Gregory)					
Respects rights and property of self and others								Communication			Develops motor skills and movement concepts as developmentally appropriate					
GPA Cumulative GPA: _____								Speaks and recites in an organized and clear manner			Understands the concepts of health-related fitness					
This student is on a modified report card								Listens actively and responds appropriately			Actively participates in assigned activities					
This student is at risk of retention								Social Studies (Mrs. Foster)			Attentively follows rules of games/activities					
Assignment next year: Mr. Morissette- Principal								Comprehends skills relating to geography and maps			Choir (Miss Hunt)					
Standard Grading Scale Academic Grading Scale								Understands skills relating to cultures and historical perspective								
M	Meeting Standard	100-95 = A	82-80 = C+				Demonstrates understanding through projects									
A	Approaching Standard	94-92= A-	79-77 = C				Life Science (Mrs. Hoyer)									
B	Below Standard	91-89 = B+	76-74 = C-				Investigates scientific processes through observing, exploring, thinking, questioning and making hypotheses									
NA	Not Assessed at this time	88-86 = B	73-68 = D				Demonstrates an understanding of grade level concepts									
		85-83 = B-	67-50 = F				Uses scientific concepts in real-world situations									
								Religion (Mrs. Barton)								
Excessive absences and tardies may impede a student's progression to the next grade								Knows grade level Catholic doctrine								
Attendance	1st tri	2nd tri	3rd tri	Total				Knows required grade level prayers								
Days Absent								Participates in liturgical and classroom activities								
Times Tardy																

