St. Philomena Sixth Grade Report Card

1815 S 220th St. Des Moines, WA 98198

www.stphilomenaschool.com

St. Philomen

Student: Homeroom Teacher: Mrs. Ruth			Year: 2016-2017			
	ENGLISH/LANGUAGE ARTS PROGRESSION 1	2 3	MATHEMATICS PROGRESSION 1 2 3			
PERSONAL DEVELOPMENT 1 2 3	Reading (Mrs. Barton)		Math 2 (Mrs. Foster)			
Student of the Catholic Faith	Cites textual evidence, draws inferences from text		Ratio and Proportional Relationships			
Follows school rules	Interprets literal, figurative and connotative meaning of written language		Understands ratios and uses ratio reasoning to solve problems			
Demonstrates self-control	Determines and analyzes a theme in text, summarizes text		Number System			
Recites and participates in prayer	Determines an author's point of view		Applies understanding to multiply and divide fractions			
Exhibits appropriate church behavior	Describes plot of a story, describes how a character responds as the plot moves		Computes fluently with multi-digit numbers and finds common factors and multiples			
An Active Learner	Analyzes how a particular sentence, chapter, scene fits in the overall structure of a text		Applies understanding of numbers to system of rational numbers			
Completes class assignments on time	Compares/contrasts information presented in different format, genre		Expressions and Equations			
Completes homework on time	Writing (Mrs. Ruth)		Applies understanding of math to algebraic expressions			
Uses class time efficiently	Writes arguments to support claims with clear reasons and relevant evidence.		Reasons and solves one-variable equations and inequalities			
Takes pride in doing quality work	Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through relevant content.		Represents/analyzes quantitative relationships between dependent and independent variables			
Follows printed directions	Writes narratives to develop real or imagined experiences or events using effective techniques, details, sequences		Geometry			
Follows oral directions	Produces clear and coherent writing in which the development, organization, and style are appropriate		Solves real-world and math problems involving area, surface area and volume			
Participates in discussions and activities	Develops and strengthens writing as needed by planning, revising, editing, rewriting		Statistics and Probability			
Demonstrates organizational skills	Use technology to produce and publish writing		Develops an understating of statistical variability			
Pays attention	Conducts research projects to answer a question, drawing on several sources		Summarizes and describes distributions			
Servant Leader	English (Mrs. Ruth)					
Interacts and works well with others	Demonstrates a command of standard English grammar and usage when speaking and writing		Specialists			
Participates in classroom/school service projects	Demonstrates a command of the mechanics of standard English		Physical Education (Mr. Gregory)			
Respects rights and property of self and others	Communication Speaks and recites in an organized and clear manner		Develops motor skills and movement concepts as developmentally appropriate			
GPA Cumulative GPA:	Listens actively and responds appropriately		Understands the concepts of health-related fitness			
This student is on a modified report card	Social Studies (Mrs. Foster)		Actively participates in assigned activities			
This student is at risk of retention	Comprehends skills relating to geography and maps		Attentively follows rules of games/activities			
Assignment next year: Mr. Morissette- Principal	Understands skills relating to cultures and historical perspective		Choir (Miss Hunt)			
Standard Grading Scale Academic Grading Scale Demonstrates understanding through projects			CHOM (MINS Hull)			
M Meeting Standard 100-95 = A 82-80 = C+	Life Science (Mrs. Hoyer)					
A Approaching Standard 94-92= A- 79-77 = C	Investigates scientific processes through observing,					
B Below Standard 91-89 = B+ 76-74 = C-	exploring, thinking, questioning and making hypotheses					
NA Not Assessed at this time 88-86 = B 73-68 = D	Demonstrates an understanding of grade level concepts		Band (Ms. McKamey)			
85-83 = B- 67-50 = F	Uses scientific concepts in real-world situations					
	Religion (Mrs. Barton)		Library Skills (Mrs. Korzeniecki)			
Excessive absences and tardies may impede a student's progression to the next grade	Knows grade level Catholic doctrine		Understands and applies strategies for locating information			
Attendance 1 st tri 2 nd tri 3 rd tri Total	Knows required grade level prayers		Responsibly selects and evaluates resources for personal			
Days Absent			reading and growth			
Times Tardy	Participates in liturgical and classroom activities		Extracts information from appropriate sources			