

Student:					Homeroom Teacher: Mrs. Hoyer					Year: 2016-2017							
PERSONAL DEVELOPMENT					1	2	3	LANGUAGE ARTS PROGRESSION					MATHEMATICS PROGRESSION				
Student of the Catholic Faith																	
Follows school rules								Literature (Mrs. Hoyer)					Algebra (Mrs. Hoyer)				
Demonstrates self-control								Cites textual evidence, draws inferences from text					Interprets the structure of expressions				
Recites and participates in prayer								Determines and analyzes a theme in text, summarizes text					Writes expressions in equivalent forms to solve problems				
Exhibits appropriate church behavior								Compares/contrasts the structure of two or more texts					Arithmetic and Polynomials in Rational Expressions				
An Active Learner								Analyzes how text makes connections between individuals, ideas, events					Performs arithmetic operations on polynomials				
Completes class assignments on time								Interprets literal, figurative and connotative meaning of written language					Understands the relationship between zeros and factors of polynomials				
Completes homework on time								Analyzes how an author develops and contrasts the points of view of characters					Uses polynomial identities to solve problems				
Uses class time efficiently								Compares/contrasts a written story/text					Rewrites rational expressions				
Takes pride in doing quality work								Analyzes modern and traditional works of fiction					Creating Equations				
Follows printed directions								Writing/English (Mrs. Ruth)					Creates equations that describe numbers or relationships				
Follows oral directions								Writes arguments to support claims with clear reasons and relevant evidence.					Reasoning with Equations and Inequalities				
Participates in discussions and activities								Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through relevant content.					Understands solving equations as a process of reasoning and explains the reasoning				
Demonstrates organizational skills								Writes narratives to develop real or imagined experiences or events using effective techniques, details, sequences					Solves equations and inequalities in one variable				
Pays attention								Produces clear and coherent writing in which the development, organization, and style are appropriate					Solves systems of equations				
Servant Leader								Develops and strengthens writing as needed by planning, revising, editing, rewriting					Represents and solves equations and inequalities graphically				
Interacts and works well with others								Use technology to produce and publish writing									
Participates in classroom/school service projects								Demonstrates a command of standard English grammar and usage when speaking and writing					Specialists				
Respects rights and property of self and others								Demonstrates a command of the mechanics of standard English					Physical Education (Mr. Gregory)				
GPA Cumulative GPA: _____								Communication					Develops motor skills and movement concepts as developmentally appropriate				
This student is on a modified report card								Speaks and recites in an organized and clear manner					Understands the concepts of health-related fitness				
This student is at risk of retention								Listens actively and responds appropriately					Actively participates in assigned activities				
Assignment next year: Dr. Morissette- Principal								Social Studies (Mrs. Foster)					Attentively follows rules of games/activities				
Standard Grading Scale Academic Grading Scale								Understands skills relating to cultures and historical perspective									
M	Meeting Standard	100-95 = A	82-80 = C+				Demonstrates understanding through projects					Band (Ms. McKamey)					
A	Approaching Standard	94-92 = A-	79-77 = C				Comprehends skills relating to geography and maps					Choir (Miss Hunt)					
B	Below Standard	91-89 = B+	76-74 = C-				Physical Science (Mrs. Hoyer)										
NA	Not Assessed at this time	88-86 = B	73-68 = D				Investigates scientific processes through observing, exploring, thinking, questioning and making hypotheses										
Excessive absences and tardies may impede a student's progression to the next grade								Demonstrates an understanding of grade level concepts									
								Uses scientific concepts in real-world situations									
								Religion (Mrs. Ruth)					Library Skills (Mrs. Korzeniecki)				
Attendance					1st tri	2nd tri	3rd tri	Knows grade level Catholic doctrine					Understands and applies strategies for locating information				
Days Absent								Knows required grade level prayers					Responsibly selects and evaluates resources for personal reading and growth				
Times Tardy								Participates in liturgical and classroom activities					Extracts information from appropriate sources				

