

<b>Student:</b>					<b>Homeroom Teacher: Mrs. Hoyer</b>					<b>Year: 2016-2017</b>							
					<b>LANGUAGE ARTS PROGRESSION</b>					<b>MATHEMATICS PROGRESSION</b>							
<b>PERSONAL DEVELOPMENT</b>					<b>1</b>	<b>2</b>	<b>3</b>						<b>1</b>	<b>2</b>	<b>3</b>		
<b>Student of the Catholic Faith</b>										<b>Pre-Algebra (Mr. Gregory)</b>							
Follows school rules								<b>Number System</b>									
Demonstrates self-control								Understands rational and irrational numbers									
Recites and participates in prayer								<b>Expressions and Equations</b>									
Exhibits appropriate church behavior								Works with radical and integer expressions									
<b>An Active Learner</b>										Understands the connection between proportional relationships, lines and linear equations							
Completes class assignments on time								Analyzes and solves linear equations and pairs of simultaneous linear equations									
Completes homework on time								<b>Functions</b>									
Uses class time efficiently								Defines, evaluates and compares functions									
Takes pride in doing quality work								Uses functions to model relationships between quantities									
Follows printed directions								<b>Geometry</b>									
Follows oral directions								Understands congruence and similarity using physical models, transparencies or geometry software									
Participates in discussions and activities								Understands and applies the Pythagorean Theorem									
Demonstrates organizational skills								Solves real world and math problems involving volume of cylinders, cones and spheres									
Pays attention								<b>Statistics and Probability</b>									
<b>Servant Leader</b>										Investigates patterns of association on bivariate data							
Interacts and works well with others																	
Participates in classroom/school service projects								<b>Specialists</b>									
Respects rights and property of self and others								<b>Physical Education (Mr. Gregory)</b>									
<b>GPA Cumulative GPA: _____</b>								Develops motor skills and movement concepts as developmentally appropriate									
<b>This student is on a modified report card</b>								Understands the concepts of health-related fitness									
<b>This student is at risk of retention</b>								Actively participates in assigned activities									
<b>Assignment next year: Dr. Morissette- Principal</b>										Attentively follows rules of games/activities							
<b>Standard Grading Scale Academic Grading Scale</b>																	
M	Meeting Standard	100-95 = A	82-80 = C+														
A	Approaching Standard	94-92 = A-	79-77 = C														
B	Below Standard	91-89 = B+	76-74 = C-														
NA	Not Assessed at this time	88-86 = B	73-68 = D														
		85-83 = B-	67-50 = F														
Excessive absences and tardies may impede a student's progression to the next grade																	
<b>Attendance</b>		<b>1<sup>st</sup> tri</b>	<b>2<sup>nd</sup> tri</b>	<b>3<sup>rd</sup> tri</b>	<b>Total</b>												
<b>Days Absent</b>																	
<b>Times Tardy</b>																	
<b>Literature (Mrs. Hoyer)</b>					<b>1</b>	<b>2</b>	<b>3</b>										
Cites textual evidence, draws inferences from text								<b>Writing/English (Mrs. Ruth)</b>									
Determines and analyzes a theme in text, summarizes text								Writes arguments to support claims with clear reasons and relevant evidence.									
Compares/contrasts the structure of two or more texts								Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through relevant content.									
Analyzes how text makes connections between individuals, ideas, events								Writes narratives to develop real or imagined experiences or events using effective techniques, details, sequences									
Interprets literal, figurative and connotative meaning of written language								Produces clear and coherent writing in which the development, organization, and style are appropriate									
Analyzes how an author develops and contrasts the points of view of characters								Develops and strengthens writing as needed by planning, revising, editing, rewriting									
Compares/contrasts a written story/text								Use technology to produce and publish writing									
Analyzes modern and traditional works of fiction								Demonstrates a command of standard English grammar and usage when speaking and writing									
								Demonstrates a command of the mechanics of standard English									
								<b>Communication</b>									
								Speaks and recites in an organized and clear manner									
								Listens actively and responds appropriately									
								<b>Social Studies (Mrs. Foster)</b>									
								Understands skills as relating to cultures and historical perspective									
								Comprehends skills as relating to geography and maps									
								Demonstrates understanding through projects									
								<b>Physical Science (Mrs. Hoyer)</b>									
								Investigates scientific processes through observing, exploring, thinking, questioning and making hypotheses									
								Demonstrates an understanding of grade level concepts									
								Uses scientific concepts in real-world situations									
								<b>Religion (Mrs. Ruth)</b>									
								Knows grade level Catholic doctrine									
								Knows required grade level prayers									
								Participates in liturgical and classroom activities									
								<b>Band (Ms. McKamey)</b>									
								<b>Choir (Miss Hunt)</b>									
								<b>Library Skills (Mrs. Korzeniecki)</b>									
								Understands and applies strategies for locating information									
								Responsibly selects and evaluates resources for personal reading and growth									
								Extracts information from appropriate sources									

